

Fayston Elementary School 2008-2009 Action Plan

Mathematics Goal

Fayston Elementary School students will meet or exceed all Grade Level Expectations in mathematics in all areas: skills, concepts, procedures and problem-solving.

Methods of Assessment:

1. NECAP assessments in grade 3-6
2. School-wide (K-6) mid-year and end-of-year skills assessments
3. Trimester progress reports (K-6)
4. A portfolio of work samples and informal/formative ongoing assessments
5. District-Wide Common Assessments (when available)

Educational Strategies:

1. Staff will attend math-themed meetings that support the F.E.S. and WWSU math goals.
2. The staff will select one strand from the mathematics Focal Points for in-depth discussion throughout the year.
3. The staff will work collaboratively review the revised Investigations program and create a list of gaps between the program and Grade Expectations, as well as a curriculum map that outlines which units are to be taught at each grade level.
4. Whole-staff time will be allotted to share and process school-based and other mathematics assessments.
5. A group will be formed to explore strategies for providing additional math instruction to students who are not meeting the standards.
6. Staff will support and encourage students in striving for a 80 percent or higher on all math work.

School Climate Goal

The adults and children at the Fayston Elementary School will strive to maintain a safe, orderly, civil and positive learning environment that is free from harassment, hazing and bullying for the entire school community.

Methods of Assessment:

1. Student, staff and family climate survey
2. Attendance data
3. Behavior data (i.e. bus reports, planning forms, observations, progress report scores in the areas of civic and social responsibility and personal development).

Educational Strategies:

1. Maintain a School Safety Committee that meets monthly and includes parents, staff and the community. The primary goal of this committee is to create, maintain and review a school crisis plan.
2. Current (as of 3/8/07) staff will be trained in Responsive Classroom I by Summer 2008. All new staff will have two years from their date of hire to complete the training. The principal may, at his discretion, approve extensions to these deadlines.
3. C.A.R.E.S. (with picture representations) will be posted and taught/practiced in each classroom and throughout the building.
4. Continue positive promotion of school in the media.
5. Additional Responsive Classroom support, courses and workshops will be supported with release time and professional development funds.
6. Weekly meetings between the counselor and principal to discuss issues related to school climate.
7. R.C. format Morning Meetings in every classroom every day. To the extent possible, all adults will attend a Morning Meeting.
8. Student, staff and family climate surveys are used to assess and plan for a continued positive learning environment.
9. Students and staff will engage in activities that promote mutual respect.
10. Staff will follow the teacher language guidelines detailed in, *The Power of Our Words*.
11. Whole-staff time will be allotted to discuss student issues.
12. 2008-2009 Responsive Classroom focus: (1) Promoting positive adult and child behaviors at whole-school performances and (2) How will we address students that need additional behavioral support in addition to RC?

Wellness Goal

The Fayston Elementary School will create and maintain a Wellness Committee to promote wellness within the school community and support the teaching of health and related Grade Expectations. This committee shall meet at least twice each trimester.

Methods of Assessment:

1. Meetings are warned and minutes taken and distributed to the school community to document the team's work.
2. Ninety percent attendance by core team members and other key stakeholders at meetings.

Educational Strategies:

1. The school nurse will facilitate and coordinate this committee with support from the principal.

